

**Aakash Kumar****CURRICULUM VITAE**

Citations: 17 | h-index: 3 | RI Score: 43.8 | ORCID 0000-0002-4070-7559

**EDUCATION****Graduate & Undergraduate**

**Ph.D.** **Texas A&M University**, Department of Teaching, Learning, and Culture  
In-prog  
ess College Station, TX  
*Curriculum & Instruction* | Advisor: Dr. Debra McKeown

**M.Phil.** **Sukkur IBA University**, Department of Education  
July Sukkur, Sindh, Pakistan  
2021 *Education* | Advisor: Dr. Hassan Syed  
Prime Minister fee Reimbursement Award  
Thesis: *Effect of Dynamic Assessment on Secondary Level ESL Learners in a Pakistani Higher Secondary School*

**M.A.** **Shah Abdul Latif University**, Department of English Literature and Linguistics  
Aug. Khairpur, Sindh, Pakistan  
2016 *English Literature*

**B.Sc.** **Shah Abdul Latif University**, Department of Science  
Sep. Khairpur, Sindh, Pakistan  
2014

**PROFESSIONAL EXPERIENCE****Higher Education**

2023- *Graduate Research Assistant* | Teaching, Learning, and Culture  
present Texas A&M University, College Station, TX

2022- *Graduate No-Teaching Assistant* | Teaching, Learning, and Culture  
2023 Texas A&M University, College Station, TX

2022- *Monitoring and Evaluation Expert* | (UNICEF Project on Education)  
2022 Sukkur IBA University, Sukkur, Sindh, Pakistan

2021- *English Language Teacher* | Regional English Language Office U.S. Embassy  
2022 Islamabad, Pakistan

2019- *IELTS Instructor* | Executive and Development Centre  
2020 Sukkur IBA University, Sukkur, Sindh, Pakistan

2018- *Teacher Trainer* | Directorate of Community Colleges and Schools  
2022 Sukkur IBA University, Sukkur, Sindh, Pakistan

**K-12 PROFESSIONAL TEACHING**

School Education

- 2021-2022 *Junior Elementary School Teacher* | Education & Literacy Department  
Govt. Of Sindh, Pakistan
- 2017-2020 *English Language Teacher* | IBA-Public High School  
Sukkur, Sindh, Pakistan
- 2014-2017 *Primary School Teacher* | Education & Literacy Department  
Govt. Of Sindh, Pakistan

**AWARDS GRANTS & HONORS**

- 2025 Stanford Center on Longevity Design Challenge Finalist Award (\$1000)
- 2024-2025 Texas Public Education Grant-International (\$4,486)
- 2024 Excellent Foreign Students (EFS) Graduate ISS Scholarship (\$1,500)
- 2024 SEHD Graduate Research Award (\$1,000)
- 2022-2023 Lechner Graduate Fellow Texas A&M University (\$1,100)
- 2022 US Embassy Pakistan Delegate for EIMUN Kathmandu, Nepal
- 2021 Peace Fellow in "Salamti Fellowship" Pakistan
- 2018-2021 Prime Minister Fee Reimbursement Scholarship for M.Phil. Students
- 2020 Active Alumni Award by Pak-U.S. Alumni Network (PUAN)
- 2019 Best Middle School teacher 2017-18 award by IBA-Public School Sukkur

**RESEARCH & SCHOLARSHIP****PEER REVIEWED JOURNAL ARTICLES**

Submitted, In press, Published

Submitted Kumari, A., & **Kumar, A.** Private Schools, Public Pressures: Factors Influencing Female Teachers' Turnover in Pakistani Private Schools. Manuscript was submitted for review. [*Teaching and Teacher Education* 10/13/2024.]

**Kumar, A.**, William, H., Paige, D., McKeown, D., & Syed, H. (2024). ChatGPT for Writing is Calculator for Mathematics: An Opinion Article. Manuscript was submitted for review. [*The Frontiers in Psychology*, Submitted 03/18/2024.]

Published

- J.08. **Kumar, A.**, Kumari, A., McKeown, D., & Syed, H. (2025). Tale of Textbooks: A Critical Discourse Analysis of Gender Representation in Pakistani Elementary English Language Textbooks. *Linguistics and Education*, [Accepted]
- J.07. Syed, H., Waseer, N., & **Kumar, A.** (2025). Investigating Science Teachers' Translanguaging Practices and Ideologies in Pakistan: A Mixed Methods Study. *Bilingual Research Journal*, [Accepted]
- J.06. **Kumar, A.**, Kuo, L. J., White, B., & Hu, Y. (2025). A Systematic Review of

Theoretical Frameworks in Reading and Writing: Insights from JAAL (2015–2024). *Reading Psychology*, 1-15.

- J.05. **Kumar, A.** (2024). Tale of transitions: Experiences of a first-year Ph.D. Asian student in America. *The Qualitative Report*, 29(10), 2604-2614.  
<https://doi.org/10.46743/2160-3715/2024.7143>.
- J.04. **Kumar, A.**, Rupley, W. H., Paige, D., & McKeown, D. (2024). Writing Woes of ESL Learners: Can Dynamic Assessment Be the Solution?. *Journal of Education and Training Studies*, 12(2), 48-61.
- J.03. **Kumar, A.**, William, H., McKeown, D., & Syed, H., (2023). Beyond the Red Pen: Using Dynamic Assessment to Mediate Writing Mechanics Issues among Pakistani ESL Learners. *Journal of Contemporary Language Research*.
- J.02. Siddiqui, K. A., Chachar, Z. A., Zafar, Z., Dool, M. A., & **Kumar, A.** (2021). Perceptions of Teachers About Teacher Leadership: A Systematic Literature Review. *MIER Journal of Educational Studies Trends and Practices*, 236-251.
- J.01. **Kumar, A.**, & Syed, H. (2021). Facebook as a Language Learning Environment: A Descriptive Study on ESL Learners' Perceptions. *University of Chitral Journal of Linguistics & Literature*, 2(I), 64-76.

## PROJECTS IN PROGRESS

## Manuscripts & projects

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|----------------------|---|
| Study in development | <b>Kumar, A.</b> (in preparation). A National Survey of Writing Assessment and Feedback Practices of Teachers in the USA [data-based, survey]   |
| Study in development | <b>Kumar, A.</b> (in preparation). Assessing the Efficacy of ChatGPT's Formative Feedback on Student Writing: A Criteria-based Evaluation [intervention]  |
| Study in development | <b>Kumar, A.</b> (in preparation). Curriculum Ideological Wars: How Government and Private School Teachers Differ in Their Views [data-based, survey]   |
| Study in development | <b>Kumar, A.</b> (in preparation). Comparative Analysis of AI Policies in Major Academic Publishers: Encouragement, Prohibitions, and Future Directions [data-based, policy analysis]                             |
| Study in development | McKeown, D., FitzPatrick, E., Harris, K., & <b>Kumar, A.</b> (in preparation). How are “struggling writers” defined in the research literature? [data-based, literature analysis and synthesis, writing research] |
| Study in development | <b>Kumar, A.</b> , & McKeown, D. (in preparation). From Struggling to Skilled Writers: Developing Pakistani ESL Learners' Writing Skills with   |

## Self-Regulated Strategy Development (SRSD) Model [data-based, writing research]

### RESEARCH GRANTS

In-preparation

1. Rupley, W. (PI), & **Kumar, A.** (2025-2026). AI-Powered Literacy Information Network (LIN), A global portal for teachers and researchers. [EMERGE: Artificial Intelligence and –\$1,50,000] The College of Education & Human Development Research Enterprise & Outreach, Texas A&M University

### OTHER PUBLICATIONS

2. **Kumar, A.** (2024). Book review: *Language teacher identity: Confronting ideologies of language, race, and ethnicity*. *Journal of Education, Language, and Ideology*, 2(1), 243–246.
1. Rind, A. A., Dool, M. A. & **Chawla, A. K.** (2020). Book review. The New Principal's Field-Book Strategies for Success. *Pakistan Journal of Educational Research and Evaluation*, 8(2), 73-76.

## CONFERENCE PRESENTATIONS

### NATIONAL AND INTERNATIONAL

Peer reviewed

08. \***Kumar, A.**, Kuo, L. J., White, B., & Hu, Y. (2025, 23-27 April). *A Systematic Review of Theoretical Frameworks in Reading and Writing: Insights from JAAL (2015–2024)*. [Symposium presentation] 2025 AERA Annual Meeting in Denver Colorado.
07. \***Kumar, A.**, Parkash A., McKeown, D., & William, H. (2024, 11-16 August). *Men Are from Mars and Women Are from Venus: Gender Representation in Pakistani English Language Textbooks*. [Oral presentation]. 21<sup>st</sup> AILA World Congress in Kuala Lumpur.
06. \***Kumar, A.**, & McKeown, D. (2023, 01-03 February). *Impact of dynamic assessment on writing skills of Pakistani high school students*. [Poster presentation]. Pacific Coast Research Conference. [San Diego, USA]
05. \***Kumar, A.** (2020, January 18). *Assessing ESL Learners' Essay Writing Skills through Dynamic Assessment*. [Oral presentation] English Language Expo. [Karachi, Pakistan]
04. \***Kumar, A.** (2020, March 12-14). *Understanding the Effect of Dynamic Assessment on Secondary Level ESL Learners' Essay Writing Skills in a Classroom*. [Oral presentation] PAK-TESOL 2020 Conference. [Islamabad, Pakistan]

03. **\*Kumar, A.** (2019, November 27). *Understanding the effect of Dynamic Assessment on Secondary Level ESL Learners' Essay Writing Skills in a Classroom Context in Pakistan*. [Oral presentation] 2nd National Research Students' Conference on Language & Literature [Jamshoro, Pakistan]
02. **\*Kumar, A.** (2019, September 27-29). *Analyzing the Predictors Influencing Higher Secondary School Boys and Girls to choose the career in Sindh, Pakistan*. [Oral presentation] 15th South Asian Management Forum. [Sukkur, Pakistan]
01. **\*Kumar, A.** (2018, May 09-12). *Cascading the Learning*. [Oral presentation] E-Teacher Alumni Conference. Islamabad, Pakistan.

## SERVICE

### SERVICE TO PROFESSION

#### TASA Conference Representative 2025

Represented the Collaborative Innovation for Teacher Education (CITE) at the TASA Midwinter conference to promote professional development courses for teachers, network with educational stakeholders, and engage in outreach on behalf of the program

#### Lead Trainer | Teacher Training Initiative 2024

Regional English Language Office U.S Embassy Islamabad Designed and executed a 5-day training program for 50 English language teachers

#### Editorial Service 2023-2024

Associate Editor: *Reading Psychology*

#### Reviewer

*Reading Psychology*

F2022, Sp2023, F2023

### SERVICE / VOLUNTEER WORK

Local & Community

Peace Agent at Peace Without Borders-Pakistan

Founder of Mashal School of Thoughts (MST), a non-profit organization to educate the students of marginalized communities in Sindh, Pakistan

Conduct free online English Language Classes for the students of underprivileged areas in Pakistan

Conduct free IELTS online weekly sessions to help Pakistani students pass IELTS.

Organizing Committee Member of the 1st International Conference on Emerging Trends & Innovations in Education held at Sukkur IBA University on November 13-14, 2018.

Organizing Committee Member of the 2nd International Conference on Business, Economics, and Education Management held at Sukkur IBA University on February 23-24, 2018.

Received an Appreciation Certificate on World Teachers' Day 2012 for significant contributions to the education sector in Sindh.

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## MEDIA APPEARANCES

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### 2024

**Pakistan Television (PTV)** – Interviewed by the state-owned channel about my winning project: Teaching Pakistani young adults how to counter Misinformation on Social Media in Pakistan. Watch the interview: <https://youtu.be/8rKaKaxQeao?si=WDAtJjFNvdQA-ksS>

**Pakistan Television (PTV)** – Interviewed by the state-owned channel about educational challenges and solutions in Pakistan, highlighting my research on Dynamic Assessment. Watch the interview: [https://youtu.be/NdMCXYmUAbw?si=\\_\\_gwEDi2Yh9jwJQa](https://youtu.be/NdMCXYmUAbw?si=__gwEDi2Yh9jwJQa)

**HUM TV** – Interviewed by Pakistan's premier TV channel to share insights on securing foreign scholarships, based on my experiences and guidance for Pakistani students. Watch the interview: <https://www.facebook.com/share/v/VCd5j8vdiCqJbxAj/?mibextid=qi2Omg>

**Mehran TV** – Interviewed by Pakistan's Sindhi satellite channel about my work as a researcher and teacher educator, focusing on how Pakistan's education system can be improved. Watch the interview: <https://youtu.be/kdX6aq2gsTY?si=PtdVeDTyWu5BpV-o>

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## COURSES/MATERIALS DEVELOPED or REVIEWED

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**Self-paced Canvas Course– *Veritas–Trust But Verify*** | Developed an interactive, self-paced Canvas course selected as a Finalist in the Stanford Center on Longevity Design Challenge 2025. The course equips Pakistani youth with fact-checking and digital literacy skills to counter misinformation on social media platforms.

**5-Day Training Module** | Developed a 5-day training module focusing on integrating Artificial Intelligence, Critical Thinking, and Social-Emotional Learning into English language education, sponsored by the Regional English Language Office, U.S. Embassy Islamabad.

**Master Trainer Training Module** | Sindh Technical Assistance-Developed through Enhanced Education (STA-DEEP) Project by UNICEF funded by the European Union (EU).

**Guide Teachers/Subject Coordinators Training Module** | Sindh Technical Assistance-Developed through Enhanced Education (STA-DEEP) Project by UNICEF funded b

the European Union (EU).

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**PROFESSIONAL DEVELOPMENT**

Attended as Participant

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Professional Development for Novice English Teachers Program organized by Vision Building Future and fully funded by the U.S. Embassy Islamabad on July 25-29, 2022.

2nd English Language Expo 2022 organized by Evolution-Igniting Potential and fully funded by the U.S. Embassy Islamabad on January 29, 2022.

Google Certified Educator Level 1 Exam November 2021 fully funded by the U.S. Embassy Islamabad.

OPEN Virtual Conference for English Language Learners 2021 organized by Evolution-Igniting Potential and fully funded by U.S. Embassy on November 15-19, 2021.

TESOL Advanced Practitioner Certificate 2020 fully funded by the U.S. Embassy Islamabad.

Massive Open Online Course '*Using Educational Technology in English*' sponsored by U.S. Embassy Islamabad.

Eight-Week online course on '*Teaching Grammar Communicatively*' from World Learning sponsored by U.S. Embassy Islamabad

Ten-Week online course on '*Critical Thinking*' from the University of Oregon sponsored by U.S. Embassy Islamabad.

Two day-workshop on PLS-SEM at Sukkur IBA University.

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**AFFILIATIONS**

Professional

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American Educational Research Association (AERA)  
American Association for Applied Linguistics (AAAL)  
TESOL International Association  
Pak-US Alumni Network (PUAN)  
Peace Without Borders-Shaoor Foundation Pakistan